



## Muslim Schools' Charter and Academy Expectations and Values

Review Date: 14 July 2022

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### AIAE MISSION STATEMENT

The Academy's Vision is to have graduates who are well prepared and self-motivated to advance and to participate effectively as world citizens with Muslim values.

With this vision in mind, the Academy offers a broad and well-balanced contemporary curriculum with global perspectives within a caring and supporting learning environment.

### IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

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### CONTENT

This document contains the Australian International Academy (**the Academy**)'s Muslim Schools' Charter and details the Academy's expectations and values across all year levels (**Academy Charter and Values Statement**). The Academy Charter and Values Statement is contained in the Student Diaries.

### APPLICATION & SCOPE

The Academy Charter and Values Statement applies to all teaching staff, non-teaching staff, Volunteers, Third Party Contractors, and External Education Providers (together, known as "**staff**" for the purposes of this document) and applies to all students enrolled at the Academy (**students**) and their parents/guardians/carers (**parents**).

#### 1. KINDERGARTEN TO YEAR 6 LEARNING EXPECTATIONS

Kindergarten to Year 6 students are expected to be:

- successful
- well-balanced
- principled
- caring
- knowledgeable
- a global citizen

and will:

- (i) **Strive to do and achieve their best at all times**
- (ii) **Take responsibility, be diligent and proactive for their own learning.**

This means:

- (a) Students arrive on time to and are prepared for all classes.
- (b) Demonstrate a serious and responsible attitude.
- (c) All work is fully completed and handed in by the due date.
- (d) Have a positive respectful attitude, manner, and diligence towards learning.
- (e) Fully and successfully participate in and undertake all required school curricular, co-curricular, and Service as Action activities.

**(iii) Settle our differences in a peaceful manner.**

This means:

- (a) Respect other people's property and personal space.
- (b) Do not physically or verbally fight with other students.
- (c) Do not take anything that does not belong to us.

**(iv) Be sensitive to the needs and feelings of others.**

**(v) Create and maintain a safe, supportive, proactive learning environment.**

This means:

- (a) Use appropriate language at all times.
- (b) We do not bully or tease other students.
- (c) We are willing to help each other at all times.
- (d) We are friendly and courteous at all times.

## 2. YEAR 7-10 LEARNING EXPECTATIONS

In order to be successful, well-balanced, principled learners, caring, knowledgeable global citizens, students need to:

- (i) strive to do and achieve their best at all times**
- (ii) take responsibility and be diligent, proactive for their own learning.**

This means:

- (a) We arrive on time to and are prepared for all classes.
- (b) We demonstrate a serious and responsible attitude.
- (c) All work is fully completed and handed in by the due date.
- (d) We have a positive respectful attitude, manner, and diligence towards learning.
- (e) We fully and successfully participate in and undertake all required school curricular, cocurricular and Service as Action activities.

**(iii) settle our differences in a peaceful manner.**

This means:

- (a) We respect other people's property and personal space.
- (b) We do not physically or verbally fight with other students.
- (c) We do not take anything that does not belong to us.

**(iv) be sensitive to the needs and feelings of others.**

(v) create and maintain a safe, supportive, proactive learning environment.

This means:

- (a) We use appropriate language at all times.
- (b) We do not bully or tease other students.
- (c) We are willing to help each other at all times.
- (d) We are friendly and courteous at all times.

## 2.1 Expectations

As a Year 7–10 student at Australian International Academy of Education:

1. I must complete and meet all the deadlines for set class and home work, formative and summative tasks.
2. I will continually strive to improve the quality of my coursework, tasks and other school-related work.
3. I will ensure I attend all classes, including after-school and support classes.
4. I will maintain regular communication with all my teachers outside of time-tabled class time.
5. I fully understand all expectations and responsibilities and related consequences in regards to punctuality & attendance, deadlines, drafts, acceptable standard of work and originality of work.
6. I understand that if my progress in a particular subject is not satisfactory, I may not be permitted to continue in that subject and or progress into the following year level.
7. I must keep to all deadlines (classwork, school-assessed tasks and any other additional work) set by my teachers, Heads of Teaching-learning and NESA (NSW Education and Standards Authority) and the International Baccalaureate.
8. I will attend all required school activities, events, and or information sessions with my parent(s).
9. I fully understand all rules and guidelines as outlined in the Year 11–12 Curriculum Handbook and school policies in regards to punctuality & attendance, assessment and reporting, quality and authentication of work.

## 3. YEAR 11-12 LEARNING EXPECTATIONS

In order to be successful, well-balanced, principled learners, caring, knowledgeable global citizens, students need to:

- i. **strive to do and achieve their best at all times**
- ii. **take responsibility and be diligent, proactive for their own learning.**
- iii. **settle our differences in a peaceful manner.**
- iv. **be sensitive to the needs and feelings of others.**
- v. **create and maintain a safe, supportive, proactive learning environment.**

### 3.1 Expectations

As a Year 11–12 Student at Australian International Academy of Education:

1. I must complete all school work, formative and summative assessment tasks set by my teachers.
2. I must keep to all deadlines (classwork, school-assessed tasks and any other additional work) set by my teachers, Heads of Teaching-learning and NESAs (NSW Education and Standards Authority) and the International Baccalaureate.
3. I will continually improve the quality of my coursework, tasks and other internal assessment Tasks
4. I understand that I must attend all classes and will ensure that my absence (including lateness) does not exceed the School limit of 5 days per semester.
5. I will ensure I will be available for extra classes (after school and holidays) as determined by the School.
6. I will maintain regular communication with all my teachers and other required staff.
7. I understand that the individual marks given by my teachers for classwork, school-assessed tasks may change following statistical moderation conducted by NESAs and the IBO for RoSA, the HSC, and IB Diploma examinations.
8. I will attend all required school activities, events, and or information sessions with my parent(s).
9. I give permission for the use of academic results, ATAR score and tertiary placement in School publications.
10. I fully understand all rules and guidelines as outlined in the Year 11–12 Curriculum Handbook and school policies in regards to punctuality & attendance, assessment and reporting, quality and authentication of work.
11. I fully understand the consequences of breach of rules as outlined in the School's respective policies.
12. I understand that if my progress in a particular subject is not satisfactory, I may not be permitted to continue in that subject and or in the respective course of study: RoSA, HSC Programme.

### 4. PARENTS: ACADEMY EXPECTATIONS

Positive school environments are important because everyone has the right to be safe and play a shared role in being respectful. Everyone at school, particularly staff and parents, play a role in making a school a better place for learning and work.

#### (i) Behaviour Expectations of Parents include:

- Treating each other with respect and consideration
- Being inclusive, valuing others and accepting differences
- Recognising the efforts and achievements of others
- Calling out and addressing behaviour that can lead to bullying, harassment and discrimination

- Modelling positive behaviour to their child/children and to the Academy community
- Communicating politely and respectfully with all members of the Academy community
- Working with the Academy to achieve the best outcomes for their child/children
- Communicating constructively with the Academy
- Following Academy processes for communication with staff and making complaints
- Following Academy policies
- Treating all Academy staff, students, members of the Academy community with respect.

Unacceptable or unreasonable Behaviours include:

- Being violent or threatening violence of any kind, including being physically intimidating, aggressive hand gestures or invading another person's personal space
- Speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media or over the phone
- Sending demanding, rude confronting or threatening letters, emails or text messages.
- Discriminatory comments
- Using social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

If a parent behaves in an unacceptable way, the Principal may contact them to talk about this further and there may be consequences.

## 5. MUSLIM SCHOOLS' CHARTER

Based on the Holy Quran and the teachings of the Prophet Muhammad (PBUH), our Academy together with other Islamic Schools/Colleges in Australia declare and affirm the following:

- We promote peace and understanding through interfaith and intercultural interactions.
- We teach the children in our schools to be proud Australians and be model citizens, to participate positively in building a prosperous, harmonious and safe society in Australia.
- We teach the children in our schools to respect the rights of others and to understand the different backgrounds and religions of Australia's multicultural society.
- We teach our children about the rights of their neighbours and their entitlement to respect, to care and to protect their property and persons.
- We are committed to follow the example of the Prophet Muhammad (PBUH) in approaching one another in love and understanding, humility and self-criticism, rationality and reasonability, with open hearts and open minds in the pursuit of peace.
- We stand against those who preach violence and hatred in the name of any religion, including Islam.
- We stand against those who preach violence and hatred against Muslims and the religion of Islam.
- We do not condone the taking of innocent life or the threat of such in order to promote a cause.
- We reject and condemn all violent acts that target civilians, children, and old people in order to promote a cause because it is against Islamic principles.
- As Australian citizens or residents of Australia, we stand to defend our country Australia from any form of aggression at all times.
- We believe that the interest of the Muslim community in Australia can be met through the existing democratic systems of governance.

## 6. ACADEMY VALUES

Character building and values education are integral to the Academy's curriculum and ethos.

The Academy vision is 'to have graduates who are well prepared and self-motivated to advance Australia and to participate effectively as world citizens with Muslim values'. Having such a vision in mind, the Academy places emphasis on character building through practicing the following values:

### **God Consciousness: Taqwa**

Having an understanding that God is watching over us, hears all things and that God loves and cares for us.

### **Care and Compassion**

Caring for self and others and respect for life and property.

### **Doing Your Best**

Seeking to accomplish something worthy and admirable, trying hard and pursuing excellence. Each student is encouraged to achieve his or her potential in all respects and through critical and creative thinking, to develop a broad understanding of his/her own values and world views, and to appreciate the wonder and beauty of the world and its people.

### **Fair Go**

Pursuing and protecting the common good where all people are treated fairly for a just society.

### **Freedom**

Enjoying all the rights and privileges of Australian citizenship, free from unnecessary interference or control, and stand up for the rights of others.

### **Honesty, Trustworthiness and Sincerity**

Being honest, sincere and seek the truth. Being genuine and earnest in actions.

### **Integrity**

Acting in accordance with principles of moral and ethical conduct; ensure consistency between words and deeds and having a firm sense of fairness and honesty.

### **Respect**

Treating others with consideration and regard, respect another person's point of view and respect the world around us.

### **Responsibility**

Being accountable for one's actions, resolve differences in constructive, creative, imaginative nonviolent and peaceful ways, contribute to society and civic life and take care of the environment.

### **Understanding Tolerance and Inclusion**

To be aware of others and their cultures, accept diversity within a democratic society, being included and including others.

## REFERENCE

Student Diary

## RELATED FORMS

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## RELATED POLICIES

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## POLICY REVIEW

Review of this document, related policies, forms and resources will be undertaken every 3 years or otherwise as required under legislation or to meet the needs of the Academy, by the Legal and Compliance Officer and approved by the Academy Head.

## REVISION/ MODIFICATION HISTORY

Date	Version	Current Title	Summary of Changes	Approval Date	Commencement Date	Approved by
14 July 2022	1	Muslim Schools' Charter and Academy Expectations and Values	Included in Student Diary and created as stand-alone document	14 July 2022	14 July 2022	Academy Head