

Service as Action FAQ

What is Service as Action?

Service as Action is a fundamental aspect of the International Baccalaureate (IB) Middle Years Programme (MYP), emphasising student involvement in community service and meaningful action to address local and global issues.

Why is Service as Action important?

Service as Action encourages students to develop a sense of responsibility, empathy, and global citizenship by actively engaging with their communities to make positive changes. It fosters personal growth, social awareness, and a commitment to service.

What types of activities qualify as Service as Action?

Service as Action encompasses a wide range of activities, including volunteering at local organisations, fundraising for charities, participating in environmental conservation efforts, organising community events, mentoring peers, and advocating for social justice causes.

How does Service as Action benefit students?

Engaging in Service as Action provides students with opportunities to apply their learning in real-world contexts, develop leadership and teamwork skills, gain a deeper understanding of societal issues, and cultivate a sense of empathy and compassion. It also fosters personal growth and a sense of fulfillment from contributing to the community.

Is Service as Action mandatory in the MYP?

Yes, Service as Action is a compulsory requirement of the MYP.

Do students need to meet a certain number of hours to fulfill the Service as Action requirements?

No, students are not required to meet a specific number of hours. However, students are expected to participate in four Service as Action activities throughout the year, typically one per term. Some activities will be offered at the academy for students to participate in. Students will be informed of these activities as they are organised.

How do students document their Service as Action experiences?

All documentation regarding Service as Action experiences will be carried out directly on Managebac. Students will utilise Managebac to record their Service as Action encounters, including reflective journal entries and portfolios. These reflections enable students to express their learning, confront challenges, celebrate successes, and assess the impact of their service activities.

Guidance on how to complete the Managebac forms will be provided during Form lessons.

Can students pursue Service as Action outside of school?

Yes, students are encouraged to seek out service opportunities beyond the school environment. They can engage with local community organisations, non-profits, or charities that align with their interests and values.

How does Service as Action connect to academic learning?

Service as Action is designed to complement and enhance students' academic learning by providing practical applications of knowledge and skills acquired in the classroom. It promotes interdisciplinary connections, critical thinking, and a deeper understanding of global issues.

How can parents/guardians support their child's involvement in Service as Action?

Parents/guardians can support their child's involvement in Service as Action by encouraging them to explore different service opportunities, providing transportation or logistical support, discussing the importance of service and social responsibility, and engaging in service activities as a family.

Can you provide ideas on Service as Action initiatives that students can take part in?

The Service as Action Handbook (attached) includes a list of A-Z initiatives and organisations that you may select to participate in.

We hope this helps!